

Speaker 1: Hey, this is the Technology Teaching Conference. We're going to explain the top three activities for focusing ... Focusing activities presented by Barbi Honeycutt. The first one is spot the difference, where the focusing activity presents two pictures and it can be compared and contrasted, and students are engaged in noticing what the difference is. Here to present this is Carmen Presti.

Carmen: Hi, I'm Carmen Presti and I'm going to use this focusing activity in my pathophysiology class, where I'm going to have two images up of two different lung diseases. Students are going to then have to differentiate, compare and contrast those images, and decide which is the right disease process. I'm also going to layer it with Kahoot which is an in class polling software so that they can pick it and then it will show their response on the slide. Now, the students that got the answer correctly are going to explain to the other students what they saw in the picture differences and why they picked that particular lung disease. I'm really excited about using this in class, focusing activity, to get students to focus on the different lung diseases.

Speaker 1: The second focusing activity that we thought was most applicable is called the movie reel. That's where at the beginning of a class, 5 or 10 slides are presented, and here to present that is Wayne Williams.

Wayne: Hi, I'm Wayne Williams and I'm going to use the movie reel at the beginning of my class dealing with time management. As students come in I'll have slides running that have particular quotes, so I guess we're using the quotes as well from both their textbook and other time management experts. I will have them choose their favorite or the one that applies most to the particular program and situation that they're in. Then when we're finished with that, then we will discuss as a group and they'll discuss in small groups which of the quotes was most applicable to them.

Speaker 1: The third of our top three focusing activities that we want to apply in the next coming lessons for our classes is the memory challenge, and here to present that is James Lapeer.

James: I plan on introducing this as a way of wrapping up a lecture and highlighting the important components that were discussed in class. Hopefully the students will recall the specific learning outcomes and how we demonstrated and illustrated those during the class. Also they can talk to one another and collaborate and discuss. Then lastly, if I want to I could have them write them down on a sheet of paper, write their names on it, and turn it in as a form of looking at assessment; how they're recalling information, applying the information. What they're still struggling with, or identify any themes, or maybe even use it strictly for the sake of collecting attendance. That's how I plan to use memory challenge.

Speaker 1: These were the top three focusing activities that our group wanted to apply in our next classes. Again, to recall, the first one was spot the difference, the second one was the movie reel, and the third one was the memory challenge. Thanks for your time and good teaching.